HCI-4/631 Software Architectures for User Interfaces, Fall 2006

Place and Time:	XXXXXX, Monday and Wednesday 9:00-10:30
Instructor:	Vassilis Kostakos (vassilis@cmu.edu)
Office:	2.91
Office Hours:	Monday 10:30-11:30, Wednesday 10:30-11:30

Course Description

This course is designed to:

- introduce students to the basic organizing principles found in interactive software
- provide experience with user interface implementation
- explore advanced interaction techniques

We will cover four broad topics:

- Desktop-based graphical user interfaces
- The World Wide Web
- History & visions of interactive computing
- Mobile & pervasive interfaces and interaction

Prerequisites

Prerequisites: Good programming experience in Java, C, or C++. Projects can be done in Java or any language of your choice.

Textbook

There is no textbook for the main material of the course. However, you may find it useful to get a book on the Java programming language and on JavaScript. Numerous such books are available. Depending on your background and experience learning programming languages, you might want to consider either a tutorial or reference style book.

Programming Resources

For this class you will need to have access to an up to date Java system on some platform. One way to do this is to download the latest version of the system (JDK 1.5, aka "Java 2 Standard Edition v1.5") directly from Sun. It is free and can be found at: <u>http://java.sun.com/j2se/1.5.0/</u>.

Java Tutorial	Learning Java, 2 nd Edition, O'Reilly & Associates, by Pat Niemeyer and Jonathan
	Knudsen (http://www.oreilly.com/catalog/learnjava2/)
List of Java books	http://www.javaworld.com/javaworld/jw-05-2001/jw-0518-introbooks.html
	(It's a little old, but the basic Java language has not changed much)
Java tutorial online	http://java.sun.com/docs/books/tutorial/reallybigindex.html#getStarted
	(lots of tutorials on new aspects of Java, like Collections and Security)
Java Swing tutorial	http://java.sun.com/docs/books/tutorial/uiswing/
	(assumes you know Java already)
JavaDoc APIs	http://java.sun.com/j2se/1.5.0/docs/api/index.html
Eclipse IDE	If you don't have a Java development environment, you can use the free Eclipse
	IDE available starting here: <u>http://www.eclipse.org/</u>

Finally, miscellaneous useful links:

APIs for XML, Java,	http://gotapi.com/
JavaScript, etc	
Apache Jakarta	http://jakarta.apache.org/
	(lots of high-quality source code for Java)

JavaScript /	http://www.mochikit.com/
Web-based widget	http://dojotoolkit.org/
libraries	http://openrico.org/
	http://script.aculo.us/
	http://prototype.conio.net/
	http://developer.yahoo.com/yui/
	http://code.google.com/webtoolkit/ (Java to AJAX transformer)
	(Yes, there are lots of JavaScript libraries out there)
Strategies for	http://particletree.com/features/successful-strategies-for-commenting-code
Commenting Code	
Protolizer	http://www.protolize.org/index.php
	(A collection of useful resources for web dev)

Grading and Exams

There is no exam for this course. Individual components will be weighted as follows (this is tentative and subject to change):

Project 1	5%	(solo)
Project 2	10%	(solo)
Project 3	15%	(2-3 person teams)
Project 4	20%	(2-3 person teams)
Project 5	30%	(2-3 people teams)
Participation	10%	
Homework	10%	

Projects

There will be 5 projects in this course. These projects will begin with a small "warmup" project to insure you know the basics of the Java language and environment, as well as the Swing user interface toolkit. The other projects will deal with browser plugins, information visualization, and facebook applications. The final project will be the most challenging, and will be a fairly large-scale group project of your choice.

Some assignments are individual assignments. It is ok to talk with others in or out of the class about assignments about big picture concepts, specific API details, or even help with debugging, as long as they are done reasonably and not excessively (i.e. they do not end up doing your assignment for you). It is also ok to examine (or in some cases, extend) open source software to gain a deeper understanding of how user interfaces work and to get insight into doing your assignment.

It is NOT ok to copy and paste under any circumstances. Here, I'd like to adhere to the Reasonable Person Principle. If you think that what you are doing is a reasonable thing, then it will likely be ok. If you are in doubt, then ask. In all cases, add a README text file documenting what help you got

Class participation / Attendance

A good portion of the learning in any upper level class comes from intelligent discussion involving the instructor and the students. If you don't attend class, you cannot participate, and your performance in the class may reflect that. This portion of your grade will consist of:

- The instructor knowing your face and name
- Participating in in-class exercises
- Answering questions when randomly called

I expect that each student will make an effort to attend all lectures and contribute constructively to the discussion. Let me know in advance if you cannot attend any class. I also reserve the right to use judgment of class participation to adjust the final overall average for any student.

Homework

Homework assignments for this class will include reading summaries. Your two lowest homework grades will be dropped from your homework average. See the schedule (below) for when reading summaries are due.

Students are expected to do reading assignments **prior** to class so that they can participate fully in class discussions. Students must submit a printed summary (200 words) and a one-sentence "highlight" **for each** chapter or article in the reading assignment. The highlight may be something you found particularly interesting or noteworthy, a question you would like to discuss in class, a point you disagree with, etc. Summaries are due at the **beginning of class**. Summaries and highlights will not be accepted late. If you do not attend class, you will not be permitted to submit your summaries and highlights.

Final Project

Students will work on semester projects in groups of 2-3. These will be substantial projects demonstrating mastery of some user interface topic in-depth. Potential projects include things like:

- Creating an interesting mobile service and accompanying UI (e.g., pervasive service)
- Creating an interesting GUI interaction technique (standard desktop or web-based)
- Making it easier to create high-quality GUIs (e.g., automated usability evaluation, debugging techniques, regression tests, easier to do cool animation, etc)

The final submission for Project 5 should include a 6-10 page report (follow this template: <u>http://www.chi2008.org/chi2008pubsformat.doc</u>), the source code for your project and ALL necessary instructions to install & run your project. Additionally, you will give a 10-15 minute presentation of your project.

Here is the rough timeline:

- Wed Apr 2: Project 5 (Final project) assigned
- Wed Apr 16: project groups are formed, and each group stands up and presents their idea
- Wed 4 June: Presentation, submit your project on a CD, and a printed 6-10 page paper describing your work.

On-Line Material

Lecture slides and other material will be available at <u>http://www.hci-uma.org/courses/saui</u>. Lecture slides on a given topic will typically not be made available prior to the completion of lecture on that topic.

Tentative Schedule

Date	Торіс	Assignments	
M 4/2	Course Introduction	Project 1 assigned	
W 6/2	Organization of UI Software		
M 11/2	GUI Output Models		0 e
W 13/2	GUI Output Models (cont.)	Project 1 due, Project 2 assigned	الا الا
M 18/2	GUI Input Models		Ö
W 20/2	GUI Input Models (cont.)		Ç
M 25/2	Information visualisation	Project 2 due, Project 3 assigned	se
W 27/2	GUI Interaction Techniques		7
M 3/3	Properties of People		
W 5/3	Properties of People (cont.)		
M 10/3	Web Alphabet Soup	Reading: What is the Document Object Model? <u>http://www.w3.org/TR/WD-DOM/introduction.html</u>	
W/ 40 /2		• Reading: Wikipedia entry on Cascading Style Sheets	_
W 12/3	Web Architectural Philosophy	• Reading: Principled design of the modern Web architecture, by Fielding et al <u>http://doi.acm.org/10.1145/337180.337228</u>	
M 17/3	Mobile Web	 Project 3 due, Project 4 assigned Reading: Schilit et al, m-Links: An Infrastructure for Very Small Internet Devices <u>http://www.fxpal.com/publications/FXPAL-PR-01-028.pdf</u> 	Neb
W 19/3	Social web	Reading: A familiar face(book): profile elements as signals in an online social network http://doi.acm.org/10.1145/1240624.1240695	
M 24/3	No class		4
/W/26//3///	No class		8
M 31/3	History of UIs (Memex, NLS, Sketchpad)	Reading: Tools for Thought (Chapter 9), by Rheingold. <u>http://www.rheingold.com/texts/tft/9.html</u>	
W 2/4	History of UIs (Xerox Star, Apple Lisa)	 Project 4 due, Project 5 assigned Reading: The Xerox Star: A Retrospective, by Johnson et al. http://www.guidebookgallery.org/articles/thexeroxstararetrospective 	Vis
M7/4///	No class		ō
W 9/4	No class		้ร
M 14/4	Future Visions (Ubicomp, Apple Knowledge Navigator)		
W 16/4	Project ideas		
M 21/4	Tangible UIs	 Reading: Tangible Bits: Towards Seamless Interfaces between People, Bits and Atoms, by Ishii and Ullmer. http://doi.acm.org/10.1145/258549.258715 	
W 23/4	Multimodal interaction / Pen	Reading: Ten Myths of Multimodal Interaction, by Oviatt	
		http://doi.acm.org/10.1145/319382.319398	
M 28/4	No class		<u>,</u>
W 30/4	No class		Z
M 5/5	Multimodal interaction / 2-Handed interaction	• Reading: ToolStone: Effective Use of the Physical Manipulation Vocabularies of Input Devices, by Rekimoto et al http://www.csl.sony.co.jp/person/rekimoto/papers/uist00.pdf	obile a
W 7/5	Project 5 status	Project 5 oral presentations	nd
M 12/5	Mobile user interfaces / Smart Spaces	Reading: Pick-and-Drop: A Direct Manipulation Technique for Multiple Computer Environments http://www.csl.sonw.co.ip/person/relimete/person/uist97.pdf	Perva
W 14/5	Sensor-based interaction	Reading: Sensing Techniques for Mobile Interaction, by Hinckley et al http://research.microsoft.com/users/kenh/papers/PPC-Sensing_color. pdf	sive Uls
M 19/5	Location-based services	 Reading: Reach out and touch: using NFC and 2D barcodes for service discovery and interaction with mobile devices http://www.cs.bath.ac.uk/pervasive/publications/ReachOutandTouch. pdf 	
W 21/5	Project 5 status	Project 5 oral presentations	
F 6/6	Project 5 due		1

February 2008

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09:00 GUI Output Models	12	13 Project 2 assigned (browser) Project 1 due 09:00 GUI Output Models (cont.)	14	15	16	17
18 = 09:00 GUI Input models	19	20 = 09:00 GUI Input models (cont.)	21	22	23	24
25 Project 3 assi (Visualisation) Project 2 due 09:00 Information visualisa- tion	26	27 = 09:00 GUI interaction tech- niques	28	29	1	2

March 2008

February 2008							March 2008									April 2008						
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tion						
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09:00 Properties of people		09:00 Properties of people (cont.)				
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09:00 Web alphabet soup		09:00 Web architectural phi- losophy				
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09:00 Mobile web		Project 4 assigned (Facebook)		Easter break		
		Project 3 due				
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Easter break						
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April 2008

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14 09.00 Future visions	4 15	16 09.00 Project ideas	17	18	19	20
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May 2008

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= 09:00 Multimodal interaction		09:00 Project status						
(2-handed)								
12 09:00 Mobile IIIs / Smart	13	14	15	16	17	18		
Spaces		tion						
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09:00 Location-based ser- vices		09:00 Project status	Corpo de Zeus					
vices								
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June 2008

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09:00 No class		09:00 No class				
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= 09:00 No class		Project 5 due				
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Exams						
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16	17	18	19	20	21	22
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