

# **Output: Interaction Styles and Graphics**

# Overview

- **Output styles / interaction techniques**
- **Output hardware**
- **Raster operations**
- **Fonts**

# Bad Day



# Reminder

- **Don't let your users have a bad day**
- **Don't let yourselves have a bad day**

# Input Devices

- **QWERTY keyboard (other types)**
- **Mouse (1, 2, or 3 buttons)**
- **Other pointing devices:**
  - Pens or pucks on tablets
  - Light pens on screens
  - DataGloves, eye tracking, etc.
  - Stylus on PDA
- **Speech input**
- **Computer connected camera**
  - Presence
  - Free-space gestures (Wii)
  - Eye-tracking
- **Sensors**

# Output Devices

- **Older**
  - TTY on paper
  - 24x80 terminals “glass-TTY”
  - Vector screens
- **Raster-scan screens**
  - Color, monochrome
- **LCD panels**
- **Tiny, room-size, portables, normal-size**
- **3-D devices**
  - Head-mounted displays
  - Stereo
- **Speech output**
- **Non-speech audio**

# **Examples of different types of applications**

- **Word processors**
- **Drawing programs: CAD/CAM**
- **Hierarchy displays (file browsers)**
- **Mail readers**
- **Spreadsheets**
- **Hypertext document reading**
  - **Web browsing**
  - **Form-based entry**
- **ATMs**
- **Virtual Reality**
- **Multimedia: video/animation**
- **Interactive, real-time games**
- **Controlling machinery**

# **Diversity, diversity, diversity**

**Huge numbers of input devices**

**X**

**Huge numbers of output devices**

**X**

**Huge numbers of applications**

**= large numbers of ways to  
interact with systems**



# Metaphors

- **Content Metaphors**
  - Desktop
  - Paper document
  - Notebook with tabs
  - Score sheet, stage with actors
  - Accounting ledger
  - Stereo (media players)
  - Phone keypad
  - Calculator
  - Web: shopping carts
  - Quicken: Checkbook
- **Interaction Metaphors**
  - Tools, agents: electronic secretary

# User Interface Styles

- **Method for getting information from the user or interfacing with a user**
- **Some styles:**
  1. **Question and answer**
  2. **Single character commands and/or function keys**
  3. **Command language**
  4. **Menus**
  5. **Forms/dialogue boxes**
  6. **Direct manipulation**
  7. **WYSIWYG**
    - **Really sub-class of DM, not another style**
  8. **Gestures**
  9. **Natural language**

# Interaction Styles

- **Usually, interfaces provide more than one style**
  - **Command language for experts with menus for novices**
  - **Menus plus single characters**
- **Appropriate style depends on type of user and task**
- **Important issues**
  - **Who has control?**
  - **Ease of use for novices**
  - **Learning time to become proficient**
  - **Speed of use (efficiency) once proficient**
  - **Generality/flexibility/power (how much of user interface does technique cover?)**
  - **Ability to show default, current values, etc.**
  - **Skill requirements (e.g. typing)**

# 1) Question and Answer

- Nielsen describes 1, 2, and 3 as line-oriented
- Computer asks questions, user answers
- Used by some simple programs and also expert systems
- Wizards in many products
- Telephone interfaces: press 1 for sales, 2 for support, ...
- Pros and cons
  - + easy to implement (writeln, readln)
  - + easy for novices
  - can't correct previous errors or change your mind (Wizards often have previous button)
  - can be slower for experts

## **2) Single Character Commands and/or Function Keys**

- **Function keys can be labeled**
- **Pros and cons**
  - + fastest method for experts**
  - + easy to learn how to do things**
  - + so easier to provide telephone support (just hit the F1 key now)**
  - + usually very simple to implement**
  - hardest to remember which key does what**
  - easy to hit wrong key by mistake**

### **3) Command Language**

- **User types instructions to computer in formal language**
- **Pros**
  - + most flexible**
  - + supports user initiative**
  - + fast for experts**
  - + possible to provide programming language capabilities for macros, customization, etc.**
  - + takes less space on screen**

# **3) Command Language**

- **Cons**
  - **hardest for novices**
  - **requires substantial training and memorization**
  - **error rates usually high**
  - **syntax usually very strict**
  - **poor error handling**
  - **hard for user to tell what they can do**
- **Implementation difficulty depends on availability of tools like LEX and YACC and the complexity of the language**

# 4) Menus

- **Pros**
  - + **very little training needed**
  - + **shows available options**
  - + **allows use of recognition memory (easier than generation)**
  - + **hierarchy can expand selection**
  - + **default or current selection can be shown**
  - + **ability to show when parts are not relevant (e.g. greyed out)**
  - + **can be used for commands and arguments**
  - + **reduces keystrokes (compared to command languages)**
  - + **clear structure to decision making**



## **4) Menus**

- **Cons**
  - **usable only if there are a few choices**
  - **slow for experienced users (need accelerators)**
  - **if big hierarchy, commands can be hard to find**
  - **uses screen space**
- **Most effective with pointing devices**
- **Zoomable, adaptive, ...**

## **5) Form Filling**

- **Like menus, except have text/number fields that can be filled in**
- **Often used on character terminals (e.g. for data entry)**
- **E.g. Mac/Windows dialog boxes**
- **Most effective with pointing devices**
- **Most user interfaces are of this form**

## **5) Form Filling**

- **Pros and cons (similar to menus)**
  - + **simplifies data entry**
  - + **very little training needed**
  - + **shows available options**
  - + **allows use of recognition memory (easier than generation)**
  - + **ability to show defaults and current values**
  - + **ability to show when parts are not relevant (e.g. greyed out)**
  - **consumes screen space**
  - **expensive to internationalize**

# **6) Direct Manipulation**

- **[WIMP (Windows, Icons, Menus, Pointing Devices) Interfaces include 6 and 7]**
- **Definition**
  - **Visual model of the world**
  - **Visual objects that can be operated on**
  - **Results of actions are reflected in the objects immediately**
  - **Objects, once operated on, can be further operated on**
- **Term coined by Ben Shneiderman**
- **Original system: Sketchpad from 1962**
- **“Object-oriented” from user’s point of view**
  - **As opposed to “function-oriented”**
  - **Usually select object, then give command**

# 6) Direct Manipulation

- **Pros and Cons**

- + **user initiated**
- + **easy to learn, intuitive, analogical**
- + **fast to use for objects that are on the display**
- + **easily augmented with menus and forms**
- + **provides closure of actions and gestures**
- + **errors can be avoided**
- + **high subjective satisfaction (fun)**
- **can be inconvenient and slow if user knows the name of an undisplayed object, but must find it anyway**
- **limited power; not all desired actions have DM analog**
- **difficult to provide macros, other user extensible/customizable features**
- **difficult to implement**

# 7) WYSIWYG

- **“What you see is what you get”**
- **Like direct manipulation, but more so**
- **Pros and cons: similar to DM**
  - + **can always tell what final result will be**
  - + **reflects the state of the object**
  - **screen image may be hard to read/interpret, especially if screen resolution is too low**
  - **cannot show hidden structure (how picture was made)**
  - **May be very slow at run-time (e.g. page breaks)**
  - **Extremely difficult to implement**
  - **WYSIATI: what you see is all there is: lack of structure; no ability to show structure**

# **“Non-command” or “Next-generation” interfaces**

- **“Natural” actions invoke computer response**
- **8) gestures, 9) speech, and 10) natural behavior**
- **Issues: mis-interpretation, feedback**

## **8) Gestures**

- **Like user would mark on paper**
- **With a pen, stylus or watched by camera**
- **Pros and cons:**
  - + can be very natural to learn**
  - + often faster to execute than other techniques**
  - + give command and parameters together**
  - many gestures are hard to do with a mouse**
  - users must memorize gestures: no affordances**



# 9) Natural Language

- **E.g. a subset of normal English**
- **Includes speech**
- **Pros and cons:**
  - + **theoretically easiest for learning**
  - + **speaking is the fastest input technique**
  - **rather slow for typing**
  - **requires clarification dialog**
  - **unpredictable**
  - **general systems are impossible with today's technology**
- **Research shows that if you factor in correction times, speech input may be *slower* and *less natural* than typing, etc.**

# 10. Natural Behavior

- **No direct input to computer system: intention**
- **Location-based services**
- **Context-based services**
- **Pros and cons:**
  - + fast and can be very useful, if correct interpretations made**
  - + pro-active, user doesn't have to do anything out of ordinary**
  - hard to infer user intent, needs**
  - unpredictable and difficult to control**
  - feedback difficult**

# **Apple's Knowledge Navigator**

- **1987, vision of the future**
- **Many different interaction styles**
- **Think about prototyping with lots of different input and output devices**

# Prototyping These Visions

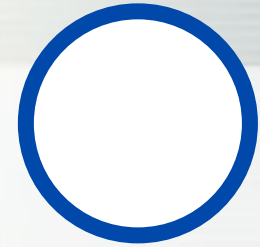
- **Useful?**
- **How many styles of input/output?**
- **How do you prototype?**

- **Break 15 minutes**

# **Basic graphics: display devices**

- **How do we get stuff on a screen?**

# Stroke models



- **Describe an image as strokes (possibly with color & thickness)**  
Line ((10,4), (17,4), thick 2, red)  
Circle ((19,13), radius 3, blue)
- **Maps to early vector displays and plotters**
- **Essentially all window systems and toolkits support this kind of drawing (due to early CG roots)**

# **Problems with pure stroke drawing models?**



# Problems with pure stroke drawing models?

- How do you draw this?

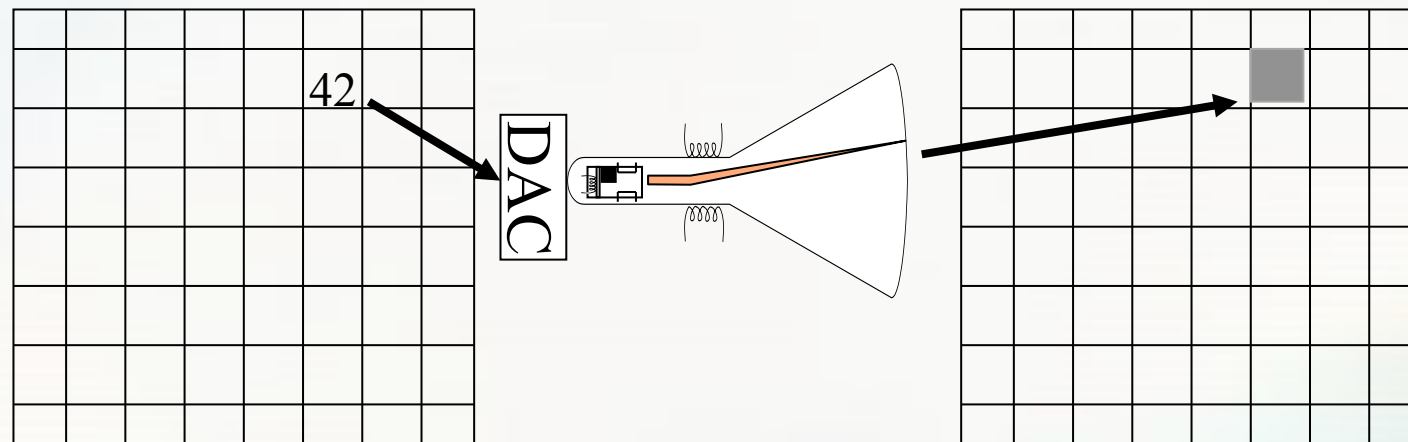


# **Modern display devices are typically *pixelated***

- **Break display into a set of discrete picture elements (pixels) and store color for each**
  - Typically small squares
  - Image depth: number of bits per pixel
- **Until recently most prevalent device: Cathode Ray Tube (CRT)**
- **Now common: Liquid Crystal Display (LCD)**
- **Also: Plasma, direct retinal display, ...**
- **All work from a “Frame Buffer”**

# Frame buffers

- **All of these devices work from a “Frame buffer”**
  - **A piece of memory which holds values for the colors of pixels**
  - **Each memory cell controls 1 pixel**



- **All drawing by placing values in memory**

# More on frame Buffers

- **Each pixel actually has 3 values**
  - **Red, Green Blue**
- **Why R, G, B?**
  - **R, G, and B are particular freq of light**
  - **Actual light is a mix of lots of frequencies**
  - **Why is just these 3 enough?**

# Why R, G, & B are enough

- **Eye has receptors (cones) that are sensitive to one of these**
  - **Eye naturally quantizes/samples frequency distribution**
- **8-bits of each does a pretty good job**
  - **“Full color”  $\rightarrow 3 \times 8 = 24$  bits**

# Other color models

- **CMY – Cyan, Magenta, Yellow**
  - Subtractive primaries
  - Colors indicating what is removed from white rather than added to black (no light) as in RGB
  - For pigments rather than light emitters
    - printing
  - Pigment gets color from light it absorbs and doesn't reflect
  - Used by printers and artists

# Other color models

- **HSV**      **Hue (primary wavelength)**  
                 **Saturation (purity of light)**  
                 **Value (brightness)**
  - **User-oriented, intuitive appear of artist's hint, shade, tone**
  - **Closer to people's intuitions of what color is**
- **Note interpolation between colors in different models gives different intermediate results**

# Aspects of pixelated displays

- **Resolution**
  - **How many pixels on the display**
    - E.g. 1280x1024
  - **Also physical size of pixels**
    - **Pixels per inch (or dots per inch: DPI)**
- **Color depth**
  - **Bitmap (1 bit B/W)**
  - **Gray scale (2-8 bits monochrome)**
  - **Color mapped (typically 8 bits)**
    - **Mapped through a lookup table**
    - **At most 256 different colors, but you can pick which 256**
  - **Full Color (3x8 = 24 bits)**

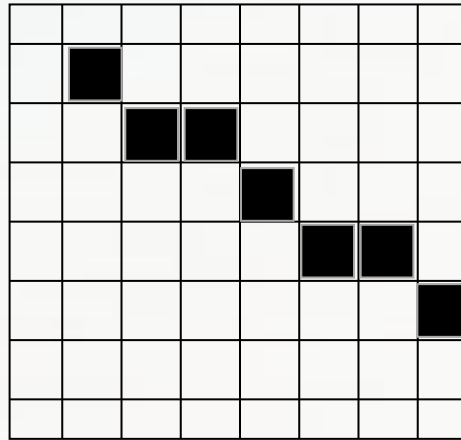


# Issues with pixelated displays

How do you draw this:



with this?:



Resulting roughness is *Aliasing*

# Solution: Anti-Aliasing

- Making edges appear smooth by using blended colors
  - Pixel is not just “off” or “on”
- Useful for text as well as lines, etc.



Aliasing



Antialiasing

# Region-based models

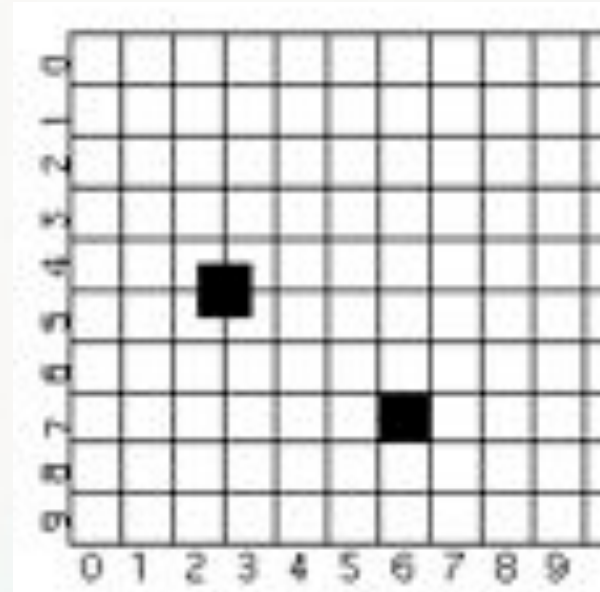
- **Use the stroke model to define the outline (infinitely thin) of a region**
  - Think of it as a stencil
- **Fill the region with**
  - Colors, patterns, blendings
  - Think of it as paint within the stencil
- **Postscript (or PDF) are primary examples**
- **Advantage**
  - Unified model (including text)
  - Independent of pixel size
  - Lower levels of system can automatically adapt to device
    - Can be slower, but modern GPUs have plenty of speed

# **Back to pixelated or “raster-oriented” models**

- **Typically pretty close to display HW**
  - **Integer coordinate system**
  - **0,0 typically at top-left with Y down**
    - **From text operations & raster scan**
  - **All drawing primitives equivalent to filling in pixel color values in frame buffer**

# Coordinate Systems for Drawing

- **0,0 in top left: different from conventional axes**
- **Coordinates of pixels:**
  - Center of pixel?
  - Corner of pixel?
- **Matters for lines**



# **Most Primitive Raster Operation: Copy Values**

- **Copy an area of the screen**

**copyArea(int srcx, int srcy, int w, int h,  
int destx, int desty)**

- **Copies a rectangular area of the screen**
  - **Source rectangle to destination rectangle**

# More sophisticated, combine pixels with values already there

- **RasterOP (BitBlt)**

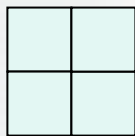
- First used for B/W only (1 bit color)
- Boolean combination operators



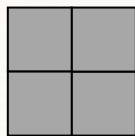
Src



Dest



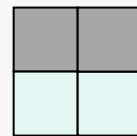
Clear  
(0)



Set  
(1)



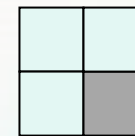
Copy



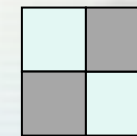
Not



OR



AND



XOR

# RasterOp Continued

- **Other combination operators**
  - **16 total including “not and”, “not or”**
- **XOR is particularly useful**
  - **$A \wedge 1(\text{Black}) == \sim A$**
  - **$A \wedge 0(\text{White}) == A$**
  - **Selective inversion**
  - **$A \wedge B \wedge B == A$  (for any A and B)**



# RasterOp Continued

- **Doesn't work as well in color**
  - Well defined (operates on bits)
  - But:  $\text{Blue} \wedge \text{Violet} == ??$
- **Other combination operators make more sense for color**
  - **Transparency**
    - weighted average of colors
  - **"Alpha" values (RBGA) determine how much of source is "mixed" with existing destination colors**

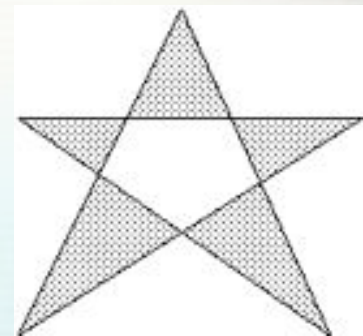
# Drawing Primitives

- **Don't want to do everything based on memory cells**
- **Support drawing primitives**
  - **Lines, rectangle, ovals, polylines, polygons, curves**
  - **"Scan conversion" algorithms to decide what pixels to set (won't cover here)**
    - see e.g., [Foley, van Dam, Feiner, & Hughes](#)
  - **Begin to abstract beyond "just pixels"**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# Polylines and Polygons

- **End-caps:**
  - Miter = point
  - Round = circle of the line width
  - Bevel = fill in notch with straight line
- **Filled**
  - which parts?



# Curves (Splines)

- **Curves defined by cubic equations**
  - $x(t) = a_x t^3 + b_x t^2 + c_x t + d_x$   
 $y(t) = a_y t^3 + b_y t^2 + c_y t + d_y$
  - **Well-defined techniques from graphics**  
(see e.g., [FvDF& H](#))

# Curves (Splines)

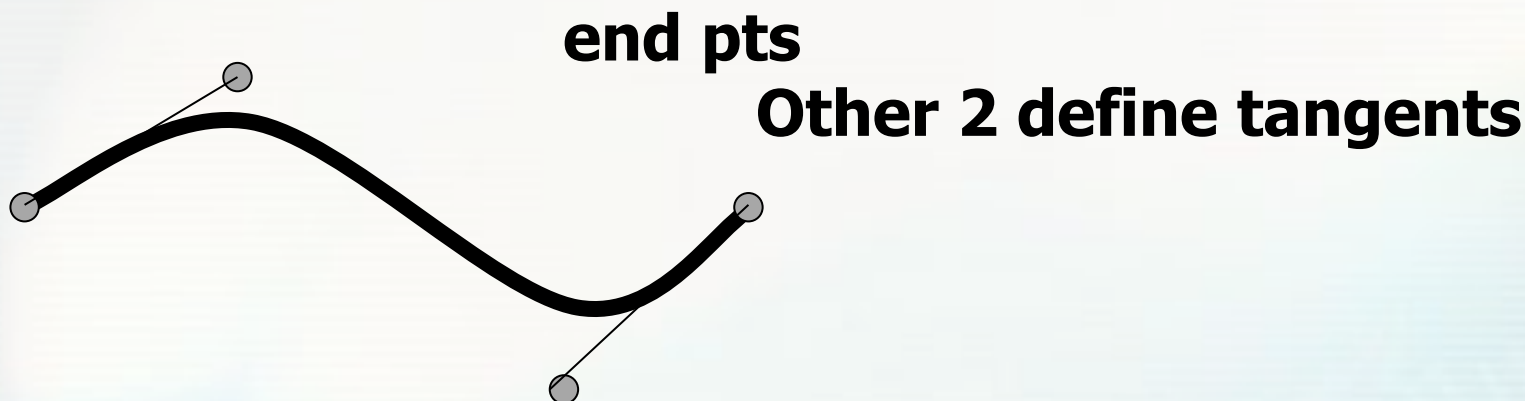
- Curves defined by cubic equations

$$-x(t) = a_x t^3 + b_x t^2 + c_x t + d_x$$

$$y(t) = a_y t^3 + b_y t^2 + c_y t + d_y$$

- Well-defined techniques from graphics  
(see e.g., [FvDF&H](#))

- Bézier defined by “control” points



# Path or region models (again)

- **Instead of drawing via fixed shapes (rectangle, etc.)**
- **Path model unifies:**
  - **Define a path first**
    - General ops: moveTo, lineTo's, curveTo (etc.)
  - **Then draw it**
    - Stroke or fill
    - With various properties of line & fill



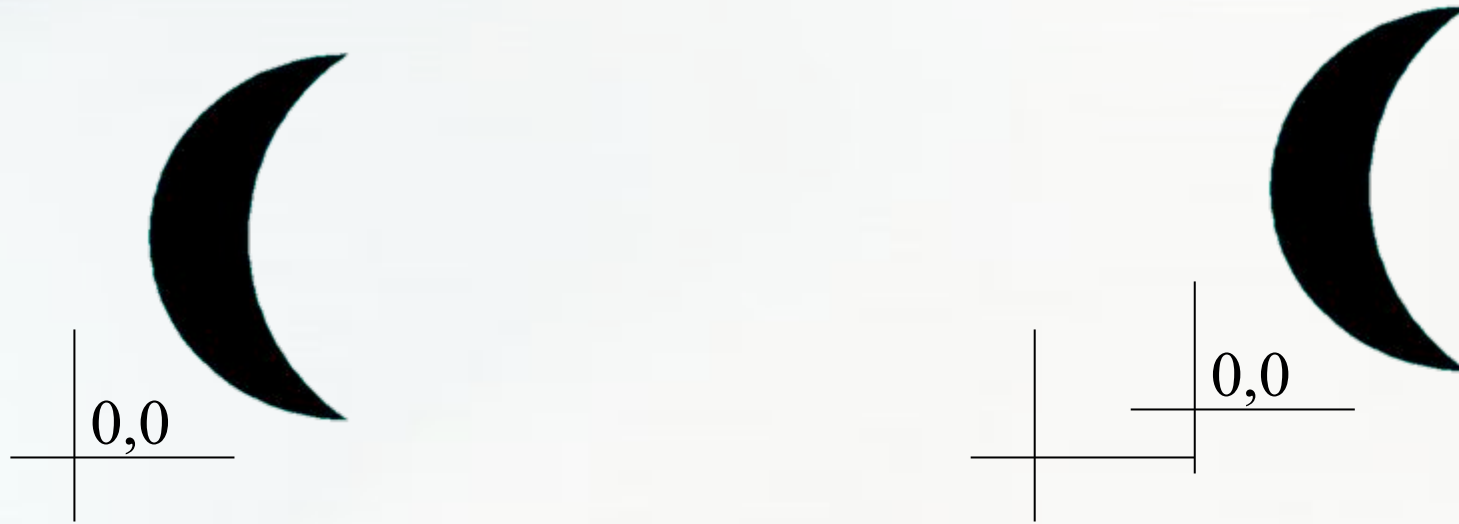
# Clipping

- **Can also limit the effective area of drawing**
  - Any pixels outside “clip area” are left unchanged
  - Like stencils in crafts
- **May be limited set of shapes**
  - Historically a single rectangle
- **Many systems now support arbitrary shape**
  - Interesting drawing effects
  - Much more expensive than a single rectangle (but we can afford it on modern systems)



# Transformations of primitives

## Translate



- **Move with respect to origin**

# Scale



- **Not necessarily uniform**
- **Get flip by negative scale**

# Rotate and Shear



- **Used much less in UI work**
  - **Axis no longer aligned**

# Fonts and drawing strings

- **Font provides description of the shape of a collection of chars**
  - **Shapes are called glyphs**
- **Plus information e.g. about how to advance after drawing a glyph**
- **And aggregate info for the whole collection**

# Fonts

- **Typically specified by:**
  - **A family or typeface**
    - e.g., courier, helvetica, times roman
  - **A size (normally in “points”)**
  - **A style**
    - e.g., plain, italic, bold, bold & italic
    - other possible styles: underline, strikethrough, outline, shadow

# Points

- **An odd and archaic unit of measurement**
  - **72.27 points per inch**
    - **Origin: 72 per French inch (!)**
  - **Postscript rounded to 72/inch most have followed**
  - **Early Macintosh: point==pixel (1/75th)**

# FontMetrics

- Objects that allow you to measure characters, strings, and properties of whole fonts

- Fonts: Times, Helvetica, Courier, Symbol, Zapf Chancery
  - Fixed width ("pitch") ("monospaced type"): W . . I @ 1
  - Variable ("proportional") width: W . I @ i
- Style: **Bold**, *Italic*, Underline, Outline, etc.
- Size: in "points" = 1/72 of inch.
  - 24 pts, 18 pts, 14 points, 12 point, 10pt
  - Notscreen (pixel) size: 7x9

Sizes can be deceiving (24 pt New York, bold)

*Sizes can be deceiving* (24 pt Monotype Corsiva)

# Reference point and baseline

- **Each glyph has a reference point**
  - **Draw a character at  $x,y$ , reference point (not top-left) will end up at  $x,y$**

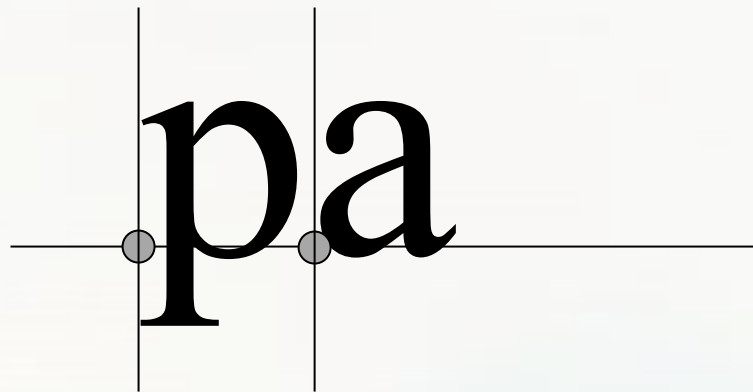


- **Reference point defines a baseline**



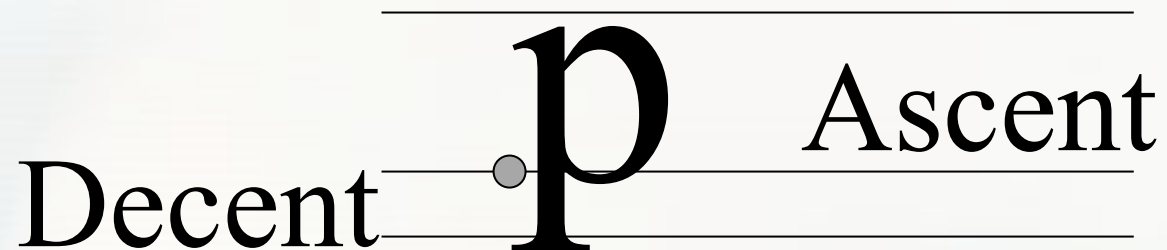
# Advance width

- Each glyph has an “advance width”
  - Where reference point of next glyph goes along baseline



# Ascent and decent

- **Glyphs are drawn both above and below baseline**
  - **Distance below: “decent” of glyph**
  - **Distance above: “ascent” of glyph**



The diagram illustrates the vertical metrics of the lowercase letter 'p'. It features four horizontal lines: a top line, a midline, a baseline, and a descender line. The letter 'p' is positioned such that its stem extends from the baseline down to the descender line, and its bowl extends from the baseline up to the midline. A small grey dot is placed on the baseline at the start of the stem. The word 'Decent' is written to the left of the dot, and the word 'Ascent' is written to the right of the bowl. This visualizes the 'decent' as the distance below the baseline and the 'ascent' as the distance above the baseline.

# Standard ascent and decent

- **Font as a whole has a standard ascent and standard decent**

The diagram shows the characters 'p' and 'M' positioned on a four-line grid. The top line is the x-height line. The line below it is the baseline. The line below that is the standard descent line. The bottom line is the descender line. The character 'p' starts at the baseline, goes up to the x-height line, and then down to the descender line. The character 'M' starts at the baseline and goes up to the x-height line. Two dots are placed on the baseline: one at the start of the 'p' and one at the end of the 'M'. The text 'Std Descent' is to the left of the 'p' and 'Std Ascent' is to the right of the 'M'.

Std Descent p M Std Ascent

# Leading

- **Leading = space between lines of text**
  - **Pronounce “led”-ing after the lead strips that used to provide it**
  - **space between bottom of standard decent and top of standard ascent**
    - **i.e. interline spacing**

# Height

- **Height of character or font**
  - **ascent + descent + leading**
  - **But not standard across systems:  
on some systems doesn't include  
leading**

- **Questions?**

- **Admin...**

- **HW2b due today**
- **HW3 assigned today**



# Questions?